

The Tomorrow Project



THE TOMORROW PROJECT

**ELEMENTARY SCHOOL SUSTAINABILITY
INITIATIVE IMPLEMENTATION PROPOSAL**

Our Philosophy

Anyone can have an impact on society, but the most lasting changes in a community takes place when you **shift the mentality** of the people. We want to create a world where sustainable habits come as **second nature** so that the CEOs, doctors, politicians, and lawyers of tomorrow don't even think twice before making the right choice for the environment.

OUR GOAL IS TO...



Foster sustainable practices and **normalize** environmentally conscious behaviors



Work with students directly through **interactive, hands-on lessons** and by giving them easy, actionable tasks



Recognize the students' contributions to an eco-friendly community and **generate excitement** around sustainability



Demonstrate that it does **not have to be expensive nor difficult** to help the environment our future depends on

About Us







We are four teenagers very passionate about the environment and protecting the only planet we have.

Seeing the California fires and rapidly increasing extinction rates, it is clear that we **must take action now!** For each of us, our elementary school teachers and activities played a huge role in our interest in the environment and building sustainable practices, so we want ensure that all students have that same opportunity. We want to **inspire** and **empower** young students to step up and take action themselves.









Curriculum Options

SCHOOL-WIDE ACTIVITIES

-  Sustainability Assembly
-  Optimizing recycling and composting practices
 - Worm Bin
 - Compostable napkins for lunch & in bathrooms
 - Reusable Lunch Plates & Silverware
-  Crayola Color Cycle Program
-  Rotating Student Roles
 - Ensure trash is sorted
 - Pick up litter
 - Turn off lights when leaving the classroom
-  Environmental Service Days
-  Zero Waste Day

GRADE-SPECIFIC WORKSHOPS

-  Rotating Activities
 - Sorting Waste into different containers
 - Emissions coloring exercise
-  Classwide "Green Ticket" Competitions
-  Maintaining visual display of waste going in trash vs. compost/recycle/worm bin
-  Junk Repurposing Drive
-  Create 3D signs to display what goes in which bin
-  Food Beverage Inspectors (FBI) of the class that ensures waste is being disposed of properly

Proposed Schedule

OUR PROGRAM OUTLINE CONSISTS OF THE FOLLOWING SCHEDULE, BUT CAN BE ALTERED TO FIT YOUR SCHOOL:

**Initial
Assembly**

**Classroom
Visits**

**Follow Up
(Check-In)**

- **Initial Assembly:** Introduce ourselves and our organization, deliver a presentation that describes what our goal is and what we hope to accomplish, mention projects we are starting
- **Classroom Visits:** Use 1 or 2 school days (depending on how many classes there are) to meet with classes and teachers, begin classroom activities, host workshops, roll out reward systems, etc.
- **Follow Up / Check In** (~1-2 months later): Return to the school and check in on progress. Deliver a presentation on the progress the school has made towards being "green!". Reevaluate projects, and add on more / revisit existing programs as needed.

Becoming a 'Green Ambassador'

As students progress through the program they will have the opportunity to "**level-up**" as they adopt more sustainable practices. The goal of this is to make being sustainable akin to a game so students are highly **motivated** to implement sustainable practices into their lives.



Their progress will be tracked in a '**sustainability map**' which charts the course of actions needed to reach certain levels of sustainability in their own lives.



Once the program is done, students will gain the title of a **green ambassador** and become an **advocate** for sustainability in their communities.

EXAMPLES OF POSSIBLE ITEMS/LEVELS



Cost Analysis

\$150	● Cafeteria Food Waste Effort
	● - Food Waste Receptacle
	● - Worm Bin
\$90	● 3D Waste Box-
	● Displays
\$82*	● Compostable Paper
	● Towels (pack of 4,000)
\$~8,500*	● Reusable Cafeteria Plates
	● & Silverware
\$50	● School Community
	● Garden

* = This includes replacing another product that the school already purchases, so out of pocket cost / savings may vary



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www.tomorrowprojectseattle.org
tommorrowprojectseattle@gmail.com